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Chapter titles include the following: "Language Teaching, Accreditation and the Social Purpose of Adult Education" (Liam Kane); "Student Attitudes to Learning, Assessment and Accreditation" (Fran Beaton); "Assessment on a Fully Accredited Open Language Programme: Achieving Beneficial Backwash in a Standardised Scheme" (Dounia Bissar); "Introducing Credit and Assessment: Attitudes and Responses among Adult Language Learners" (Ian McCall); "Translation To Assess Language Competence: Present and Future" (Sara Laviosa); "Communicative Assessment for Adult Learners: Carrying Coals to Newcastle?" (Linda Hartley and Marion Sporing); "Assessment and Accreditation of Languages: Implications for Tutor Training" (Anke Hubner); "Measuring the Impact of Accreditation: Two Surveys on the Provision of Modern Languages in University Departments of Continuing Education" (Toni Ibarz, Marion Sporing). (KFT)

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